

Reception Learning Activities and Ideas

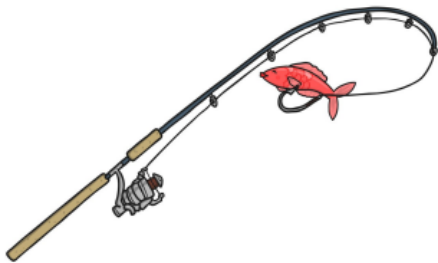


To support and prepare your child for their time in Reception, here are some activities that you can try at home together.

Sing Nursery Rhymes together. Below are a few to get you started. Find more at www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx

1, 2, 3, 4, 5 Once I Caught A Fish Alive

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on my right.



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Humpty Dumpty

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great
fall.

All the King's horses and all the
King's men...
Couldn't put Humpty together
again.



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Incy Wincy Spider

Incy wincy spider
Climbed up the water spout
Down came the rain
And washed poor Incy out.
Out came the sun
And dried up all the rain
And Incy wincy spider
Climbed up the spout again.



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Old MacDonald

Old MacDonald had a farm, EE-EE-I-O,
And on that farm he had a cat, EE-EE-I-O,
With a "meow, meow" here and a "meow,
meow" there,
Here a "meow", there a "meow", everywhere
a "meow, meow".

Old MacDonald had a farm, EE-EE-I-O,
And on that farm he had a chicken,
EE-EE-I-O,
With a "cluck, cluck" here and a "cluck,
cluck" there,
Here a "cluck", there a "cluck", everywhere
a "cluck, cluck".

Old MacDonald had a farm, EE-EE-I-O,
And on that farm he had a cow,
EE-EE-I-O,
With a "moo, moo" here and a "moo, moo"
there,
Here a "moo", there a "moo", everywhere a
"moo, moo".

Old MacDonald had a farm, EE-EE-I-O,
And on that farm he had a dog, EE-EE-I-O,
With a "woof, woof" here and a "woof,
woof" there,
Here a "woof", there a "woof", everywhere a
"woof, woof".

Old MacDonald had a farm, EE-EE-I-O,
And on that farm he had a donkey,
EE-EE-I-O,
With a "hee-haw" here and a "hee-haw"
there,
Here a "hee-haw", there a "hee-haw",
everywhere a "hee-haw".

Old MacDonald had a farm, EE-EE-I-O,
And on that farm he had a duck,
EE-EE-I-O,
With a "quack, quack" here and a "quack,
quack" there,
Here a "quack", there a "quack", everywhere
a "quack, quack".

Old MacDonald had a farm, EE-EE-I-O,
And on that farm he had a dog, EE-EE-I-O,
With a "woof, woof" here and a "woof,
woof" there,
Here a "woof", there a "woof", everywhere
a "woof, woof".

Old MacDonald had a farm, EE-EE-I-O,
And on that farm he had a donkey,
EE-EE-I-O,
With a "hee-haw" here and a "hee-haw"
there,
Here a "hee-haw", there a "hee-haw",
everywhere a "hee-haw".

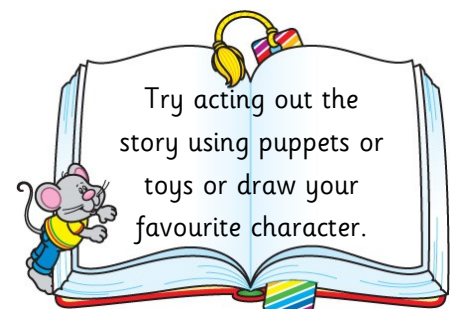
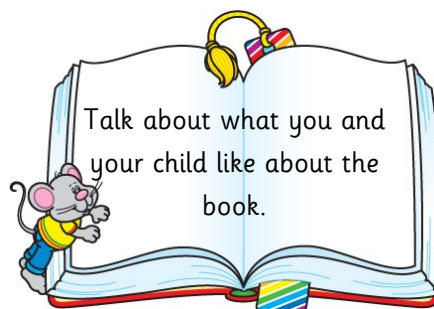
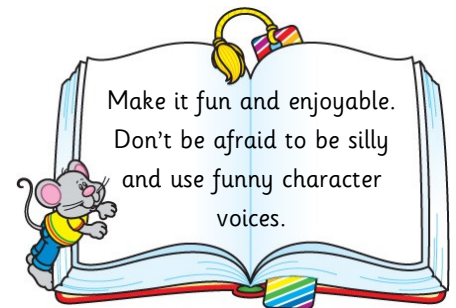
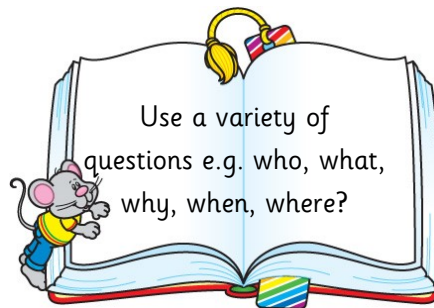
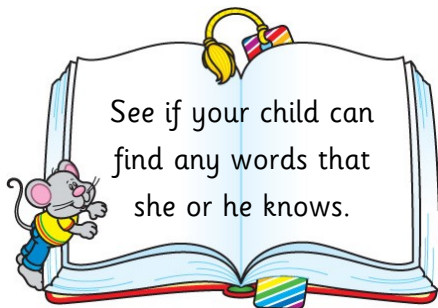
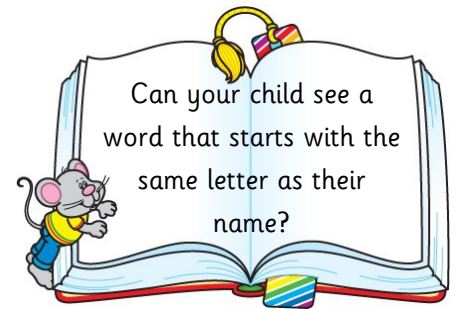
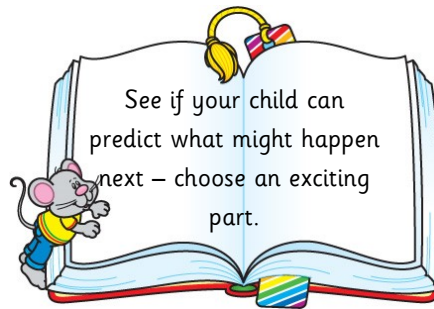
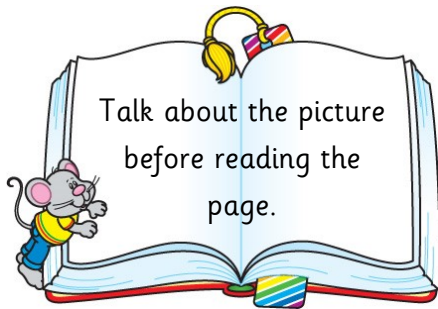
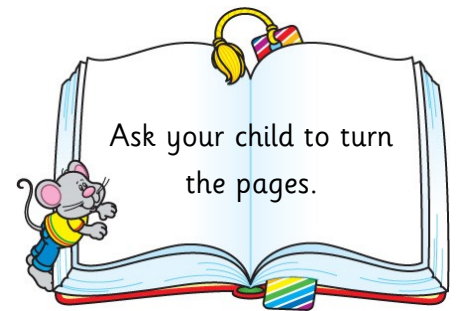
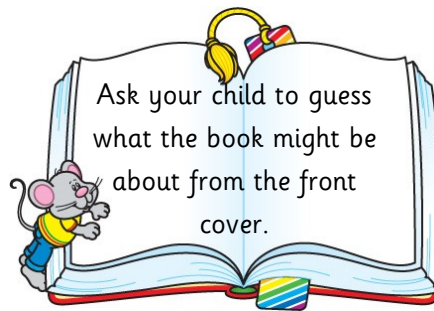
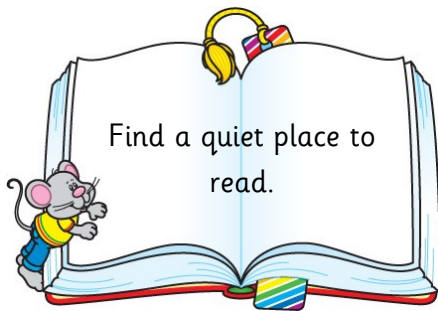
Old MacDonald had a farm, EE-EE-I-O,
And on that farm he had a duck,
EE-EE-I-O,
With a "quack, quack" here and a "quack,
quack" there,
Here a "quack", there a "quack", everywhere
a "quack, quack".



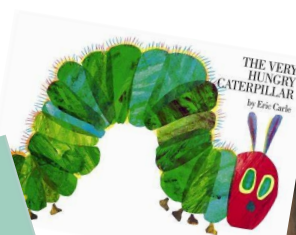
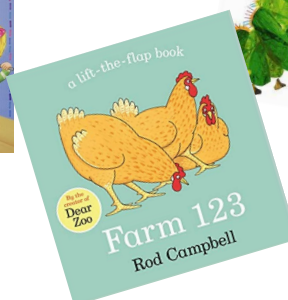
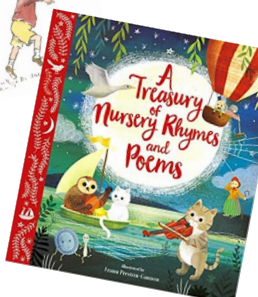
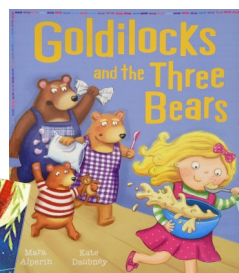
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Share stories together. Please make this an enjoyable experience. We want the children to love books and stories.

Below are some reading ideas for when you read to your child.



We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Help your child to strengthen their fine and gross motor skills.

Thread some beads or pasta on a piece of string.



Join in some dough disco fun at <https://youtu.be/rD-HZAbE7CO>



Poke pipe cleaners through colander holes



Complete a jigsaw.



Stir and whisk some magic potions using leaves and petals.



Use kitchen tongs or tweezers to pick objects up.



Balance on one leg and then balance on the other.



Chase and catch bubbles or balloons.



Put on some music and dance around the room.



Try throwing and catching a ball.



Build an obstacle course with cushions, furniture and blankets.



Make a balance beam with some tape on the floor.



Help your children with counting out loud to 10.
Below are some ideas for you to try at home.



Sing number themed counting rhymes and use your fingers or objects to help count the items, e.g. 5 little speckled frogs.



Follow simple recipes by counting amounts, e.g. 'Can you put 2 spoons of cocoa into the bowl?'



Use some chalk to make a hopscotch on the floor outside.



Count how many blocks in the tower when building or how many toys in the box.



When out shopping, encourage your child to help count the items that you need, e.g. can you get 2 oranges?



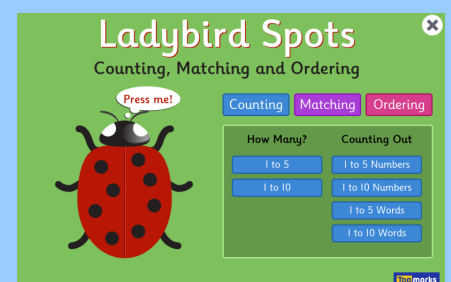
Complete some Ten Town Challenges on
<https://youtu.be/ai7Ej0MwzOY>



Watch Numberblocks on CBeebies
<https://www.bbc.co.uk/cbeebies/shows/numberblocks>



Play on some online counting games. Here are some of our favourites
(found on www.topmarks.co.uk)



Help your child to recognise and name some different 2D shapes and colours.



What places, animals or objects can you draw using only 2D shapes? Can you make a train using rectangles, circles and squares? Can you make a rocket using rectangles, triangles and circles? What else can you make?



Make a colourful collage. You could use fabric or paper or go on a nature hunt and use petals and leaves.



Play 'I Spy' using colours or shapes.



Play matching or sorting games using colours or shapes. E.g. Can you find 3 objects in the house that are round like a circle? Or, can you find objects in the house for all the different colours?

Enjoy exploring the world with your child. Asking lots of questions about they see, hear and feel. Encourage them to ask questions too. Here are some ideas to try at home.

Go on a nature hunt. Talk about what they notice about the world around them. What noises can they hear? What can they smell and see?

Keep a weather calendar. Talk about what the weather is like and what type of clothes to wear when it is hot or cold.

Plant some seeds and help it to grow. Ask your child what the plant needs to help it grow? How does it change?

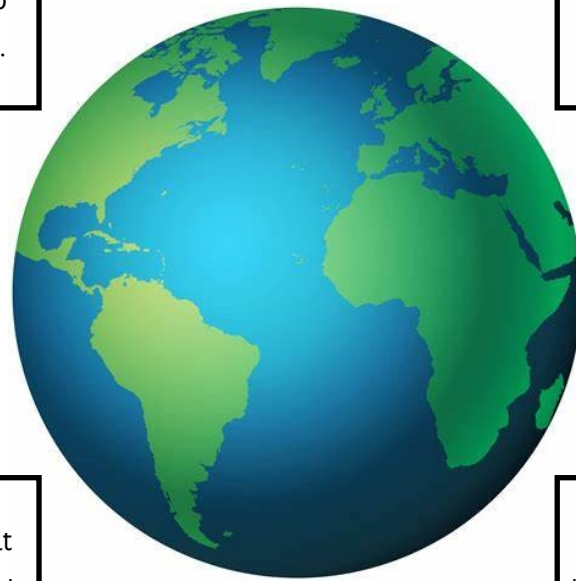
Talk about foods that are healthy and unhealthy.

Visit the farm or zoo, what animals can they spot? Can they make noises like those animals? Can they move like them?

Talk about what makes them the same or different to those around them.

Look at baby photographs together. Talk about how they have changed. Talk about who is in their family.

Talk about different occupations and how different people help us.



I Am Independent: Reception Readiness Checklist

I can...

Colour in the happy face when you can do this.

...say when I need to go to the toilet.



...wash and dry my hands.



...use a spoon.



...drink from a cup.



...tell others how I am feeling.



...choose what I would like to play with.



...ask others when I need help.



...join in with activities others are doing.



...say goodbye to my family when I spend time with others.

