



Fundamental British Values

At Byker Primary we actively promote Fundamental British Values in alignment with our school vision and values ensuring pupils are prepared with the appropriate skills and levels of independence for life in modern Britain.

'Byker Primary in a vibrant, nurturing school community where everyone is welcomed, values and respected. With great support and hard work we aspire to be the very best we can be.'

Together we can achieve amazing things.

The Fundamental British Values are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Fundamental British Values are integrated into our curriculum and are taught throughout the school day. The British values link effectively to our Byker Values: We are kind and respectful, we are honest, we listen, we work hard, we care for our school. These are taught explicitly and referred to daily as part of our whole school ethos.

Our bespoke, robust, sequential schemes of work in PSHE, RSE and RE provide opportunities for learning about friendship, self-advocacy, the need for rules and laws, cultural diversity and the beliefs of others and the acceptance of our differences. Pupils embed these concepts in all aspects of their school life.

Through knowledge of faith and cultures pupils develop respect, tolerance and understanding of those with different views whilst cultivating an understanding of what is 'right' and 'wrong'.

The Thrive Approach, embedded throughout school, encourages resilience and self-awareness, supporting our pupils to be confident, curious, creative and capable citizens who are better equipped for life's ups and downs.

Nurture Interventions and outside learning provides pupils with opportunities to share and turn take, whilst taking responsibility for and caring for our school environment. They are encouraged to reflect and support each other respectfully. Pupils understand, respect and follow school rules creating a safe environment, fairness and collaboration of skills for all.

British Value	Provision	Impact
Democracy	Voting in school School council Pupils are part of the interview process when appointing new staff. Pupils are given choices within their learning Supporting charities	Council groups are effective and respected by the school community and allows them to take part in democratic process. Donations to food banks Whole school events develop sense of community Pupils are listened to and encourage to ensure their point of views are heard. Curriculum reflects pupil interests therefore motivational
Rule of law	Byker Values Pupils take part in setting up class rules Links with community police officers Pupils take part in daily jobs Byker Police Cadets Byker Fire Cadets Show Racism the red card Pol Education lessons KS2	Pupils demonstrate an understanding of right and wrong Pupils demonstrate sensible choices. Pupils learn to take responsibility Pupils are educated by police in gang culture, weapons and community-based concerns/themes Pupils are part of police and fire cadets understanding roles and rules
Individual Liberty	KS2 pupils explore future employment through careers lessons and Into University sessions Pupils supported to learn how to manage their own choices. Pupils supported and encouraged to manage their own sensory regulation needs Expression of feelings through Zones of Regulation Positive Support Plans to develop Pupils self-management	Pupils are ready for Secondary Education and beyond Positive Support plans have positive impact on pupils' self-management. Pupils are regulated and know how to manage emotions and sensations within their body Pupils are taught sense of self and personal boundaries
Mutual respect	Byker Values Friendship Week School of Sanctuary PSHE and RSE discreet lessons School support for Charity events Links within the local community Peer massage Day to day support with peer interactions Books and resources are inclusive	Interactions between all member of the school community demonstrate mutual respect. Pupils learn the value of positive touch and the importance of asking permission Pupils learn to interact positively

<p>Tolerance of those of different faiths and beliefs</p>	<p>Discreet lesson in RE, PSHE. Humanities lessons explore history and culture of Britain and other countries. Celebrate religious festivals Residential and non-residential off site experiences. Festival of Languages Regular themed assemblies Resources reflect a variety of faiths and beliefs</p>	<p>Pupils accepting of the views of others. Pupils accepting of other cultures. Pupils gain knowledge of different beliefs and faiths.</p>
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