



YEAR 6 - Long Term Plan 2023-2024

	Autumn		Spring		Summer	
English	Holes Animal Fact files Small Things Narrative Non-Chron Report Debate	The Highwayman Foodland Greta Thunberg Biography Poetry Autobiography Recount	Private Peaceful FARThER Wilfried Owen Explanation Narrative Poetry	The Final Year Viking Voyages Newspaper Article Information Text Letter writing	Ghost Boys Sonnets by Shakespeare A Life Electric Narrative Diary Entry Poetry	Letters from the Lighthouse Skyward Leavers Assembly Newspaper Article Biography Play Script
Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions A Fractions B Measurement (converting units)		Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics		Shape Geometry (Position and Direction) Themed Projects, Consolidation and Problem Solving	
Science	Animals including humans Living Things and their Habitats		Light Evolution and Inheritance		Electricity Scientists and Inventors	
Computing	Digital Literacy and online safety – Common Sense Media Digital Citizenship Programme					
		Digital Literacy – Online Actions		Computing Science: Studio Code		Information Technology: iLearn2
Geography	Local Study: The River Tyne		Trade and Economics		Mapwork: American Cities and Countries	
History		Crime and Punishment		Viking Settlements		The Breakout of WW2
Art & Design	Graffiti		Portraits		Collage	
Design Technology	Drop Down Weeks					
	Felt Phone Cases		Shadow Puppets (Science cross- curricular link)		Making a Gas Mask (History cross-curricular)	

RE	Worship: Humanism		Christianity: The Story of Jesus and Crucifixion		Various Religions Eternity	
PHSE	Health and Wellbeing <ul style="list-style-type: none"> • What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online • Human reproduction and birth; increasing independence; managing transition • Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media 		Relationships <ul style="list-style-type: none"> • Attraction to others; romantic relationships; civil partnership and marriage • Recognising and managing pressure. • Expressing opinions and respecting other points of view, 		Living in the Wider World <ul style="list-style-type: none"> • Valuing diversity; challenging discrimination and stereotypes • Evaluating media sources; sharing things online • Influences and attitudes to money; money and financial risk 	
PE	Invasion Games: "Competitive games; principles of attacking and defending" (Evade, invade, capture) Swimming intensive lessons (class 1)	Dance: "Perform dance using a range of movement patterns" (Inspire, create, perform) Swimming intensive lessons (class 2)	Gymnastics: "Develop flexibility, technique, control and balance" (Symmetry, balance, travel)	Net/Wall Games: "Competitive games: principles of attacking and defending" (Lend, move, score)	Athletics: "Use running, jumping and throwing in isolation and combination". (Speed, distance, strength)	Striking and Fielding: "Play competitive games, modified where appropriate" (Aim, strike, retrieve) KS2 Sports Day
Spanish	Travelling around Spain		Daily Routines		Shopping	
Music	Developing Ensemble Skills: <i>How does music connect us to our past?</i>		Gaining Confidence Through Performance <i>How does music improve our world?</i>		Exploring Notation Further <i>How does music teach us about our community?</i>	