

YEAR 5 - Long Term Plan 2023-2024

	Autumn		Spring		Summer	
English	Narrative <i>Recount diary/ Opening</i> Non-Fiction <i>Persuasive Letter</i> Poetry Flour Babies Please Mrs Butler	Narrative <i>Character description</i> Non – Fiction <i>Explanation</i> Performance Poetry There's a boy in the Girls Bathroom Lord Armstrong – Emperor of Industry The Jabberwocky	Narrative <i>Climax</i> Non – Fiction <i>Non Chron -</i> <i>Volcanos</i> Newspaper report Escaping the Giant Wave Ready to Read National Disasters	Narrative Ending Non-Fiction Room 13 The Maya Non-Fiction History of the Maya Civilisation	Narrative Non-Fiction Poetry Charlie and the Chocolate Factory Earth and Space	Narrative Non-Fiction Playscripts How to train a dragon You wouldn't want to be a Viking Explorer
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions A		Multiplication and Division B Fractions B Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Number – negative numbers Converting units Measurement Volume	
Science	Animals including Humans Living Things and their Habitats		Forces Properties of State		Earth and Space Scientists and inventors	
Computing	Digital Literacy and online safety – Common Sense Media Digital Citizenship Programme					
		Online Safety		Information Technology		Computer Science/Coding
Geography	Local Area Study		Natural Disasters		Local Map Work / Orienteering: Topography focus	
History		Local History of Newcastle		Earliest Civilizations Ancient Maya Civilisation		Anglo Saxons and Vikings
Art & Design	Sketching Techniques Local Area/Landmarks		Impressionism		Sculpture	
Design and Technology		Winter Wonderland Crafts		Volcano project		Make £5 grow
RE	Places of Worship Buddhism		Diversity The importance of worship How and why do people care about the environment?		Islam and the Qu'ran	

<p>PHSE</p>	<p>Relationships</p> <ul style="list-style-type: none"> Recognising and managing pressure. Expressing opinions and respecting other points of view, <p>Commando Joes</p>		<p>Living in the Wider World</p> <ul style="list-style-type: none"> Valuing diversity; challenging discrimination and stereotypes Evaluating media sources; sharing things online Influences and attitudes to money; money and financial risk 		<p>Health and Wellbeing</p> <ul style="list-style-type: none"> What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online Human reproduction and birth; increasing independence; managing transition Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media 	
<p>PE</p>	<p>Invasion Games – Evade, invade, capture</p> <p>Competitive games which will allow for attacking and defending skills to be developed.</p> <p>Linking the transferable skills to different sports</p>	<p>Dance – Inspire , create, perform</p> <p>Perform dance using a range of movement patterns, emotions, fluency and control Performing routines independently and with confidence (linked to class topic)</p> <p>OAA – residential – High Borran</p>	<p>Gymnastics – Symmetry, balance, travel</p> <p>Develop flexibility, technique, control and balance</p> <p>Performing the Key Step 3 Gymnastics routine which will be performed at competitions</p> <p>Intensive swimming block – class 1</p>	<p>Net & Wall – serve, set, slam</p> <p>Play competitive sports specific modified games Linking specific actions to different sports</p> <p>Intensive swimming block – class 2</p>	<p>Invasion Games – Block , guard , support</p> <p>Competitive games which will allow for attacking and defending skills to be developed.</p> <p>Linking the transferable skills to different sports</p>	<p>Athletics – speed, distance, strength</p> <p>Using running, throwing, jumping in Isolation and combination</p> <p>Linking specific actions to different sports</p> <p>KS2 carousel sports day</p>
<p>Spanish</p>	<p>In the classroom</p>				<p>At the shops</p>	
<p>Music</p>		<p>Developing Melodic Phrases/How music has developed</p> <p>‘Rock’ <i>How does music bring us together</i> Christmas Concert?</p>		<p>Gaining Confidence Through Performance</p> <p>Jazz and improvisation, and Swing</p> <p><i>How does music improve our world?</i></p>		<p>Exploring Notation Further</p> <p>Motown</p> <p><i>How does music teach us about our community?</i></p>