

Music Development Plan: Outline

Vision Statement	What is realistic to achieve in the next year	<i>At Byker Primary School, we aspire to give pupils a fun and engaging music curriculum enriched with opportunities to sing, perform and experience playing musical instruments. We strive to give all children the opportunity to experience live performances inside and outside of school and make sure families in our community find out about activities that happen outside of school.</i>
	Where do you want your Year 1 cohort to be by the time they leave primary school?	<i>Our long term vision is that all children leave Byker Primary School with a love of music which has been developed through a high quality music curriculum delivered through weekly, high quality music lessons. We want to build on the interest and passion of the children to help create the foundations of the musicians of tomorrow.</i>
Curriculum Music: Our longer term vision is: <i>to ensure everyone can access a high quality music curriculum that aims to drive progress.</i>		<u>Key Long Term Actions</u> <ul style="list-style-type: none"> • <i>Conduct a staff audit of skills and curriculum understanding to ensure teacher assessment is informative for future planning.</i> • <i>Music lead to create assessment documents from audit response to develop learning and assessment in school.</i> • <i>Develop ways that children can use music technology in music lessons and/or co-curricular activities.</i>
Co-Curricular: Our longer term vision is: <i>to ensure small group/individual instrument lessons are free of charge for those who can't afford to pay and that there are a range of choirs and groups that children can take part in.</i>		<u>Key Long Term Actions</u> <ul style="list-style-type: none"> • <i>Audit of children who are actively taking part in music based clubs/tuition.</i> • <i>Establish an open/access choir for KS2 children.</i> • <i>Work alongside school business manager to develop a policy for children who can not afford to pay for small group/instrument lessons utilising some of Pupil Premium funding.</i> • <i>Look at how we ensure access for families to musical events beyond the school</i>
Enrichment: Our longer term vision is: <i>to make links with a range of organisations so that our pupils can access lots of live performances and feel able to bring their experiences back in to school.</i>		<u>Key Long Term Actions</u> <ul style="list-style-type: none"> • <i>Establish opportunities for children that play instruments to perform to their peers.</i> • <i>Include information about music opportunities on school website.</i> • <i>Conduct a whole school audit to see which children play instruments outside of school.</i>

Music Development Plan: Outline

Vision Statement	What is realistic to achieve in the next year (or be more positive about the here and now!)?	<i>Develop more music tuition opportunities within school by utilising networks with music hub partnership.</i>
	Where do you want your Year 1 cohort to be by the time they leave primary school?	<i>All children will have had an opportunity to develop their musicianship and experience learning a number of instruments. Tuition will be offered to all children and those who wish to uptake lessons will have opportunities supported through school networking.</i>
Curriculum Music: Vision is to ensure that everyone can access the curriculum. We aim for assessment to drive progress.		<u>Key Actions:</u> <ul style="list-style-type: none"> - <i>Establish a system of collecting video evidence across key stages to develop a bank of examples of good practice in school.</i> - <i>Set up termly pupil voice audits around music for children across key stages.</i> - <i>Work with Local Authority Music service to offer staff CPD sessions</i>
Co-Curricular: Vision is to ensure small group/individual instrumental lessons are free of charge for those who can't afford to pay and that there are a range of choirs and groups that children can take part in.		<u>Key Short-Term Actions:</u> <ul style="list-style-type: none"> - <i>Put out a survey to parents/carers to find out which instruments pupils are interested in learning.</i> - <i>Establish an open-access choir for KS2 pupils.</i> - <i>Work with our music tutor to offer a trial of smallgroup ukulele lessons after whole-class provision in Year 4.</i>
Musical Progression - Musical events and opportunities: Vision is to make links with a range of organisations so that our pupils can access lots of live performances and feel able to bring their experiences back into school.		<u>Key Short-Term Actions:</u> <ul style="list-style-type: none"> - <i>Establish one whole-school music performance per year for those who play an instrument.</i> - <i>Include information about music hubs' offer on school website.</i> - <i>Audit pupils who take part in opportunities outside of school.</i>

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| | <ul style="list-style-type: none">- <i>Make links with Newcastle University Music department to see if assemblies and shows can be part of school life for musicians.</i> |
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Music Development Plan: Working Action Plan 2024-25

Vision: *At Byker Primary School, we aspire to give pupils a fun and engaging music curriculum enriched with opportunities to sing, perform and experience playing musical instruments. We strive to give all children the opportunity to experience live performances inside and outside of school and make sure families in our community find out about activities that happen outside of school.*

Our long term vision is that all children leave Byker Primary School with a love of music which has been developed through a high quality music curriculum delivered through weekly, high quality music lessons. We want to build on the interest and passion of the children to help create the foundations of the musicians of tomorrow.

Area	Action	Resourcing/next steps:	Staff Responsible	Priority (1-3 / 1=high)
Curriculum Music:	<i>Conduct a staff audit of skills and curriculum understanding to ensure teacher assessment is informative for future planning.</i>	<i>Audit complete November 2024</i>	<i>Music Lead</i>	<i>1</i>
	<i>Music lead to create assessment documents from audit response to develop learning and assessment in school.</i>	<i>Initial meeting with Music Lead January 2024 Follow on meeting to discuss outcomes planned April 2024 Complete</i>	<i>Music Lead</i>	<i>1</i>


	Develop ways that children can use music technology in music lessons and/or co-curricular activities.	Meet with Computing Lead	Music Lead	3
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Music Development Plan: Working Action Plan 2024-25

Vision:
At Byker Primary School, we aspire to give pupils a fun and engaging music curriculum enriched with opportunities to sing, perform and experience playing musical instruments. We strive to give all children the opportunity to experience live performances inside and outside of school and make sure families in our community find out about activities that happen outside of school.

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Area	Action	Resourcing/next steps:	Staff Responsible	Priority (1-3 / 1=high)
Curriculum Music: Vision is to ensure that everyone can access the curriculum. We aim for assessment to drive progress.	Establish a system of collecting video evidence across key stages to develop a bank of examples of good practice in school.	<i>Initial meeting with Music Lead January 2024</i> <i>Follow on meeting to discuss outcomes planned April 2024</i> <i>staff drive set up for uploading video evidence</i>	<i>Music Lead</i> <i>Local Authority Music</i>	1

		Set up termly pupil voice activities around music across Key Stages.	Pupil voice to be conducted during Autumn subject leadership time	<i>Music Lead</i>	2
		Co-Curricular: ensure small group/individual lessons are free of charge for those who can't afford to pay and that there are a range of choirs and groups that children can take part in.	<i>Put out a survey to parents/carers to find out which instruments pupils are interested in learning.</i>	<i>Music Lead</i>	3
Progression Strategy 	Co-Curricular: ensure small group/individual lessons are free of charge for those who can't afford to pay and that there are a range of choirs and groups that children can take part in.	Establish an open-access choir for KS2 pupils.	Choir started Nov 2024 – Fortnightly across all terms	<i>Music Lead</i>	3
		Work with our music tutor to offer a trial of small-group ukulele lessons after whole-class provision in Year 4.	Spring trial planned Summer lessons continuing for paying pupils (some funded)	<i>Music Lead</i> Music hub	2
		Establish one whole-school music performance per year for those who play an instrument.	Planned for Summer term EOY assemblies Musical celebration assembly	<i>Music Lead</i>	2
	Musical Events and Opportunities: make links with a range of organisations so that our pupils can access lots of live	Include information about music hubs' offer on school website.	Summer clubs available – Add to website	<i>Music Lead</i>	3
		Audit pupils who take part in opportunities outside of school.		<i>Music Lead</i>	3

	performances and feel able to bring their experiences back into school.	live musical performances to be organised and conducted within school	Spring 2024	<i>Music Lead</i>	2
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Music Development Plan: Review

Vision:					
Area	Action	Autumn 2024 (1,2,3)	Spring 2025 (1,2,3)	Summer 2025 (1,2,3)	Notes
General Overview					
Curriculum Music	Establish a system of collecting video evidence across key stages to develop a bank of examples of good practice in school.	2	2		
	Put out a survey to parents/carers to find out which instruments pupils are interested in learning.	3	3		
Instrumental and Vocal Lessons / Ensembles	Establish an open-access choir for KS2 pupils.	1	1		
	Work with our music tutor to offer a trial of small-group ukulele lessons after whole-class provision in Year 4.	1	1		
	Establish one whole-school music performance per year for those who play an instrument.	3	3		
Musical Events and Opportunities	Include information about music hubs' offer on school website.	3	1		

Audit pupils who take part in opportunities outside of school.	3	1		
live musical performances to be organised and conducted within school	2	1		

1 = Confident / practice embedded

2 = Underway / in progress

3 = Needs work