



## YEAR 3 - Long Term Plan 2023-2024

	Autumn		Spring		Summer	
<b>English</b>	Narrative – Shine Poetry – A-Z Poems Non-Chron Report – Seashore Animals Narrative – Little Red Riding Hood	Narrative – Stone Age Boy Instructions – Stone Age Stew Non-Chron Report – Stone Age	Narrative – The Twits Playscript – The Twits Discussion – Who’s the worst Twit?	Narrative - Egyptian Cinderella Persuasion – Holiday Brochure	Non Chron Report – Amazon Rainforest Persuasion – Deforestation	Letter – Please let in refugees Diary – Refugee Perspective Newspaper Report – Supporting Refugees
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	
<b>Science</b>	Animals including Humans Forces and Magnets		Light Rocks		Plants Scientists and Inventors	
<b>Computing</b>	Digital Literacy and online safety – Common Sense Media Digital Citizenship Programme					
		Online Safety		Coding and Computational Thinking		Information Processing
<b>History</b>		Stone Age, Bronze Age and Iron Age		Ancient Egypt		Famous Explorers: Christopher Columbus
<b>Geography</b>	North East Coast		Egypt – The Importance of Rivers		Mapwork: UK Cities and Countries	
<b>Art &amp; Design</b>	Surrealist Sculptures/Clay		Drawing and Sketching		Painting	
<b>Design Technology</b>	Drop Down Weeks					
	Christmas Bookmarks and Decorations		Structures (Egyptian Engineering)		European Feasts	

RE	Hinduism, Sikhism and Christianity		Hinduism – The importance of Community		Sikhism – Kindness and support	
PHSE	<b>Health and Wellbeing</b> <u>Physical Health &amp; Mental Wellbeing</u> Keeping healthy; food and exercise; hygiene routines; sun safety <u>Growing &amp; Changing</u> Recognising what makes them unique, special; feelings; managing when things go wrong. <u>Keeping Safe</u> How rules and age restrictions help us.		<b>Relationships</b> <u>Families &amp; Friendships</u> Roles of different people; families; feeling cared for. <u>Safe Relationships</u> Recognising privacy; staying safe; seeking permission <u>Respecting Ourselves &amp; Others</u> How behaviour affects others; being polite and respectful		<b>Living in the Wider World</b> <u>Belonging to a Community</u> What rules are; caring for others' needs; looking after the environment <u>Media Literacy &amp; Digital Resilience</u> Using the internet and digital services; communicating online <u>Money and Work</u> Strengths and interests; jobs in the community	
PE	<b>Invasion Games - Look, run avoid</b>  Team games developing simple attacking and defending principles whilst embedding values such as fairness and respect	<b>Dance – Inspire, create, perform</b>  Perform dance using a range of movement patterns Displaying and performing a range of emotions linked to the rhythm and beat of the song (linked to class topic)	<b>Gymnastics – Jump, shape, create</b>  Develop flexibility, technique, control and balance. Introduction to the Key Step Gymnastics year 3 and year 4 routine	<b>Fundamental skills - Throw, prepare, catch</b>  Team games developing simple attacking and defending principles whilst embedding values such as honesty and resilience	<b>Striking and fielding – react, roll, retrieve</b>  Master basic movements including striking and coordination	<b>Athletics – Run, Jump, Throw</b>  Throwing for distance height and accuracy
Spanish	• Introduction to Spanish		• Family and Friends		• My likes and dislikes	
Music	Let your Spirit Fly		3 little birds		Bringing us together	