Byker Primary School

Resilient, Respectful, Curious, Communicators



YEAR 1 - Long Term Plan 2023-2024

	Autumn		Spring		Summer	
	The Cautious Caterpillar- Twinkl The Little Red Hen- Ladybird, First Favourite Tales	Jack and the Beanstalk- Anna Milbourne Cinderella- Ladybird, First Favourite Tales	The Lighthouse Keeper's Lunch- David Armitage Look at what I've found at the seaside- Moira Butterfield	Dogger- Shirley Hughes Aliens love Underpants- Claire Freedman and Ben Cort	Lost and Found- Oliver Jeffers Penguins- Usbourne	The Extraordinary Gardener- Sam Boughton Oliver's Fruit
English	Mr Wolf's Pancakes- Jan Fernley Rumble in the Jungle- Giles Andrea	The Jolly Christmas Postman- Allan Ahlberg and Janet Ahlberg	Seaside- Poetry			Salad- Vivian French Enormous Turnip- Katie Daynes
	Narrative Instructions Poetry	Narrative Recount Poetry	Narrative Non- chronological report Poetry	Narrative Recount Poetry	Narrative Non- chronological report Poetry	Narrative Instructions Poetry
	Place Value within 10		Place Value within 20		Multiplication and Division	
	Addition and Subtraction within 10				Fractions	
	Shape		Addition and subtraction within 20 Place value within 50		Position and Direction	
Maths	·				Place Value within 100	
			Length and Height		Money	
			Mass and Volume		Time	
Science	Animals including Humans Seasonal Changes		Materials Seasonal Changes		Plants Scientist and Inventors	
Computing		Digital Literacy		Information Technology- ILearn2		Computer Science- Studio Code
History		Toy changes within living memory		Florence Nightingale		Transport and technology
Geography	Local Study: Byker - Our School and Me		United Kingdom		Antarctica: Global Warming	

			<u>Collage</u>		Drawing and		
	<u>Painting Colour</u>		History of Collage		<u>Sketching</u> portraits		
	Primary Colours		Concrete Form		Self portraits		
	Colour Field		Henri Matisse		Colour in		
Art & Design	Wassily		Abstract		portraits		
	Kandinsky		Texture		Frida Kahlo		
	Drip Painting		Seasonal		Watercolour		
	Warm and Cool				Line drawings		
	Colours				Final self portraits		
		Moving Toys		Make Spaceships	p =	Fruit Kebabs	
Design & Technology		1.191					
recitiology	Buddhism		How is Easter		Comparing		
			Celebrated Throughout the		Islam, Buddhism and Christianity.		
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	Relationships Families & Friendships		Living in the Wider World Belonging to a Community What rules are; caring for others'		Health and Wellbeing Physical Health & Mental		
	Roles of different people; families; feeling cared for. <u>Safe Relationships</u>		needs; looking after the environment Media Literacy & Digital Resilience		<u>Wellbeing</u> Keeping healthy; food and		
	Recognising privacy; staying safe; seeking permission		Using the internet and digital services; communicating online		exercise; hygiene routines; sun safety		
DHSF	l seebing ne	Respecting Ourselves & Others How behaviour affects others; being		Money and Work Strengths and interests; jobs in the		Growing & Changing Recognising what makes them	
PHSE	Respecting Ours	selves & Others					
PHSE	Respecting Ours	selves & Others ects others; being		ests; jobs in the	unique, spec managing when	cial; feelings; things go wrong.	
PHSE	Respecting Ours How behaviour aff	selves & Others ects others; being	Strengths and inter	ests; jobs in the	unique, spec managing when <u>Keepir</u> How rules and a	cial; feelings; things go wrong. ng Safe ge restrictions help	
PHSE	Respecting Ours How behaviour aff polite and Invasion Games -	selves & Others ects others; being respectful Dance - Inspire,	Strengths and intercommu	rests; jobs in the nity Fundamental	unique, spec managing when <u>Keepir</u> How rules and a u Athletics – Run,	cial; feelings; things go wrong. ag Safe ge restrictions help as. Striking and	
PHSE	<u>Respecting Ours</u> How behaviour aff polite and	selves & Others ects others; being respectful	Strengths and inter commu	rests; jobs in the nity	unique, spec managing when <u>Keepir</u> How rules and a	cial; feelings; things go wrong. ng Safe ge restrictions help us.	
PHSE	Respecting Ours How behaviour aff polite and Invasion Games - Look, run avoid Fundamental	ects & Others ects others; being respectful Dance – Inspire, create, perform	Strengths and intercommu Gymnastics – Jump, shape, create Develop flexibility,	Fundamental skills - Throw, prepare, catch	unique, spec managing when <u>Keepir</u> How rules and a t Athletics – Run, Jump, Throw	cial; feelings; things go wrong. ng Safe ge restrictions help us. Striking and fielding – react, roll, retrieve	
PHSE	Respecting Ours How behaviour aff polite and Invasion Games - Look, run avoid Fundamental movements including agility	pelves & Others ects others; being respectful Dance - Inspire, create, perform Perform dance using a range of	Strengths and inter commu Gymnastics – Jump, shape, create	Fundamental skills - Throw, prepare, catch Master basic movements	unique, spec managing when <u>Keepir</u> How rules and a t Athletics – Run, Jump, Throw Using running, throwing and	cial; feelings; things go wrong. ng Safe ge restrictions help us. Striking and fielding - react, roll, retrieve Master basic movements such	
	Respecting Ours How behaviour aff polite and Invasion Games - Look, run avoid Fundamental movements including agility balance and coordination	pelves & Others ects others; being respectful Dance — Inspire, create, perform	Strengths and inter commu Gymnastics – Jump, shape, create Develop flexibility, technique, control	Fundamental skills - Throw, prepare, catch Master basic movements including throwing and	unique, spec managing when Keepir How rules and act Athletics - Run, Jump, Throw Using running, throwing and jumping in isolation and	cial; feelings; things go wrong. ng Safe ge restrictions help us. Striking and fielding - react, roll, retrieve	
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	Respecting Ours How behaviour aff polite and Invasion Games - Look, run avoid Fundamental movements including agility balance and coordination through tag and	pelves & Others ects others; being respectful Dance - Inspire, create, perform Perform dance using a range of movement	Strengths and inter commu Gymnastics – Jump, shape, create Develop flexibility, technique, control	Fundamental skills - Throw, prepare, catch Master basic movements including throwing and	unique, spec managing when Keepir How rules and act Athletics - Run, Jump, Throw Using running, throwing and jumping in isolation and	cial; feelings; things go wrong. ng Safe ge restrictions help us. Striking and fielding - react, roll, retrieve Master basic movements such as sending and	
	Respecting Ours How behaviour aff polite and Invasion Games - Look, run avoid Fundamental movements including agility balance and coordination through tag and	pelves & Others ects others; being respectful Dance - Inspire, create, perform Perform dance using a range of movement patterns Rhythm in The Way We Walk	Strengths and inter commu Gymnastics – Jump, shape, create Develop flexibility, technique, control	Fundamental skills - Throw, prepare, catch Master basic movements including throwing and	unique, spec managing when Keepir How rules and act Athletics - Run, Jump, Throw Using running, throwing and jumping in isolation and	cial; feelings; things go wrong. ng Safe ge restrictions help us. Striking and fielding - react, roll, retrieve Master basic movements such as sending and	
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PE	Respecting Ours How behaviour aff polite and Invasion Games - Look, run avoid Fundamental movements including agility balance and coordination through tag and	Perform dance using a range of movement patterns Rhythm in The Way We Walk and the Banana	Strengths and inter commu Gymnastics – Jump, shape, create Develop flexibility, technique, control	Fundamental skills - Throw, prepare, catch Master basic movements including throwing and catching	unique, spec managing when Keepir How rules and act Athletics - Run, Jump, Throw Using running, throwing and jumping in isolation and	cial; feelings; things go wrong. ng Safe ge restrictions help as. Striking and fielding - react, roll, retrieve Master basic movements such as sending and coordination	